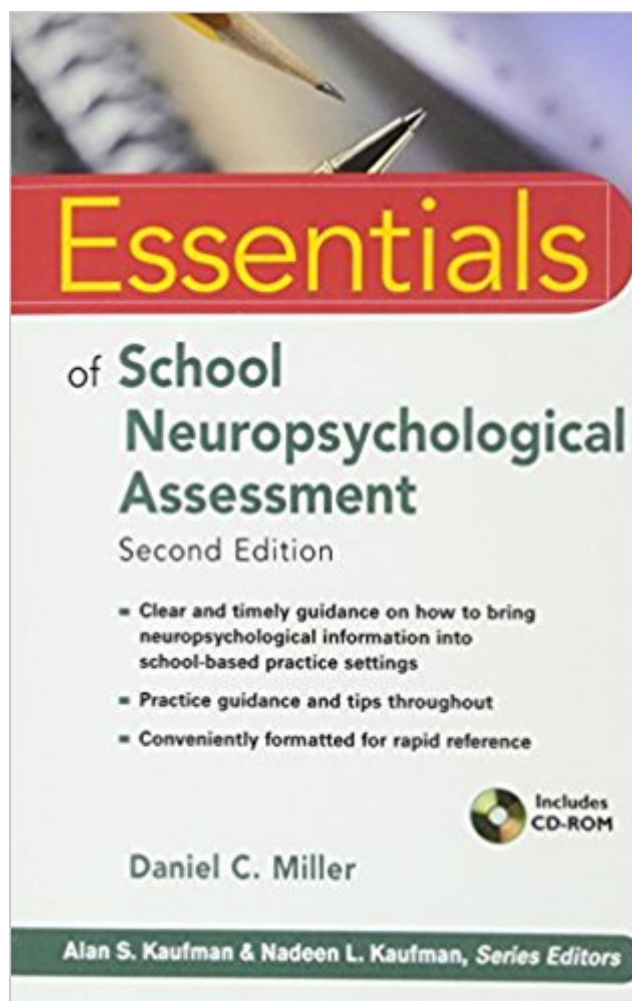


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Essentials Of School Neuropsychological Assessment



Synopsis

Written by a renowned expert in school neuropsychology, *Essentials of School Neuropsychological Assessment, Second Edition* is a practical resource presenting school psychologists, educational diagnosticians, and pediatric neuropsychologists with clear coverage and vital information on this evolving area of practice within school psychology. Filled with case studies and guidance for your practice, the Second Edition offers new coverage of major neuropsychological test batteries for children, including NEPSY II[®]; Wechsler Intelligence Scale for Children[®], Fourth Edition Integrated; and Delis-Kaplan Executive Function System[®]. Like all the volumes in the *Essentials of Psychological Assessment* series, this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. The accompanying CD-ROM provides helpful tools, including sample case studies and searchable databases of neuropsychological tests classified by processing area and conceptual model. *Essentials of School Neuropsychological Assessment, Second Edition* explores how to identify the need for testing, conduct a neurodevelopmental history, select appropriate assessment instruments, effectively evaluate students, and accurately interpret results.

Book Information

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Customer Reviews

DANIEL C. MILLER, PhD, is a Professor and Chair of the Department of Psychology and Philosophy at Texas Women's University. He has over 30 years of experience as a school psychologist practitioner and trainer and over 25 years of experience as a school neuropsychologist.

Very complete. Well written and practical. This book is like taking a couple graduate courses on this topic. Very good.

I was trained in school neuro-psychological practices a few years ago and was informed by a former professor that a new version of the book had come out. I was satisfied with the new content and loved the examples outlined throughout the book. I would recommend buying this book!

Good read. I have enjoyed it so far. It is long, but has lots of information. No complaints at all.

This is a big book with a lot of information, and is basically an overview of school psychology and testing in general. It covers everything from the history of the field, training requirements, the basics of assessment and report writing, plus information on the most commonly used tests by domain: sensorimotor function, visuospatial and auditory processing, learning and memory, executive function, attention and working memory, speed and fluency, language skills, and academic achievement. That said, the book is way too much of a survey overview to be useful to someone who actually is working as a school psychologist and conducting assessments. Someone in that role would likely find the other books in this series far more helpful, since they go into incredibly useful detail for individual test instruments on things like ways in which you can and can't adapt testing protocols for an individual, and how to interpret one test result in the context of others. And while I could definitely see an overview book like this being useful to consumers of school psychology assessments -- ie, the special education teachers and IEP case managers who need to translate those assessment results into workable plans for a student, they would need to wade through a lot here to find the parts that were useful for them. And that's basically how I used the book myself -- in research, I don't conduct these assessments myself but I do need to have a good understanding of what constructs we're trying to measure and which instruments will do the best job of getting at those for our populations and with our logistical constraints. This book truly has some useful info there, and despite how much wading I have to do to find the info I need, it is far more consistently accurate than what I'd come across by just googling. It would also be a good book for

someone considering going into the field, and wanting to learn more about it first.

Education professionals who have limited to intensive involvement in the psychological health of children face, needless to say, a lot of options when it comes to neuropsychological tests. This book seeks to provide solid information on testing in the school setting and is aimed at a wide range of practitioners. I found the information here nicely organized and very helpful. One of the methods used by the book is case studies, these examples were well-chosen and compelling. This book performs a couple of roles -- it is both a book that can educate the school professional and a reference designed to help the busy educator find information quickly. It manages to do both of these things quite well. For example, there are Fast Reference sections and "Cautions" in the book which will be appreciated by anyone who needs to do important things with speed.

Teachers who work in the field of Special Education will appreciate this reference book and the accompanying CD-ROM. Frankly, I'd gift it *all* new teachers in my world, because it explains the wide variety of tests and assessments used in the field today. It's broken down into easy to understand sections -- complete with sample case studies and sample forms. It even includes self-tests at the end of each chapter! One need not be in the field of neuropsychology in order to Get It. (I found the section on TBIs and assessments especially informative.) Let's face it: we live in the age of Never Enough Time. *Essentials of School Neuropsychological Assessment* expects one to be busy and in need of information *right now.* I love the Rapid Reference sections and Cautions. The charts make solid sense. Instead of having one scramble all over the Internet to get sample forms, they're included on the CD-ROM -- along with additional case studies. This manual is smart and well-written. The author, Daniel C Miller, assumes you've done your homework and are familiar with the material -- or that you are ready to be. And if you're still a little unsure of the "alphabet soup" of tests out there, you won't be with this on your reference shelf.

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